

GENERAL EDUCATION FOR ADULTS

2003-2004 DIRECTIVES

MINISTÈRE DE L'ÉDUCATION

MAY 2003

Québec 

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Direction de la formation générale des adultes

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Services à la communauté anglophone

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Changes made to the 2003-2004 Directives are underlined.

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ROBERT DÉPATIE,
Assistant Deputy Minister,
Vocational and Technical Education and
Continuing Education

ANDRÉ VÉZINA,
Deputy Minister

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ABBREVIATIONS

AME: *Act respecting the ministère de l'Éducation* (R.S.Q., c. M-15)

APE: *Act respecting private education* (R.S.Q., c. E-9.1)

BAGER: *Basic Adult General Education Regulation*
Order in Council 652-2000 of 1 June 2000, published in the *Gazette officielle du Québec*, Part 2, 14 June 2000, page 2604

EA: *Education Act* (R.S.Q., c. I-13.3)
as amended by Chapters 63 and 75 of the Statutes of 2002

TABLE OF CONTENTS

1.	STATEMENT OF INTENTION	1
2.	SCHOOL BOARDS AUTHORIZED TO RECEIVE GRANTS TO ORGANIZE EDUCATIONAL SERVICES FOR ADULTS.....	1
3.	ORGANIZATIONAL FRAMEWORK FOR INSTRUCTIONAL SERVICES.....	2
	3.1 Basic Subjects.....	2
	3.2 Optional Subjects.....	3
4.	EVALUATION OF LEARNING AND CERTIFICATION OF STUDIES	4
	4.1 Evaluation of Learning	4
	4.2 Certification of Studies	4
	4.2.1 Rules for Awarding a Secondary School Diploma (SSD).....	5
	4.2.2 Transitional Rules for Awarding a Secondary School Diploma (SSD)	5
	4.2.3 Conditions for Admission to a College Program	5
	4.3 Official Documents Issued by the Minister	6
	4.4 Transmission of School Results	6

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>1. STATEMENT OF INTENTION</p> <p>This year's proposed Directives are intended:</p> <ul style="list-style-type: none"> to inform school boards and private schools¹ of the decisions taken by the Minister of Education for the 2003-2004 school year in accordance with the provisions of the <i>Education Act</i> to provide information on the <i>Basic Adult General Education Regulation</i> <p>2. SCHOOL BOARDS AUTHORIZED TO RECEIVE GRANTS TO ORGANIZE EDUCATIONAL SERVICES FOR ADULTS</p> <p>For the purpose of obtaining grants, all of Québec's school boards are authorized to organize educational services for adults.</p>	<p>1. STATEMENT OF INTENTION</p> <p>In 2003-2004, the only private schools authorized to offer educational services for adults are École sur mesure Rive-Sud and Collège Saint-Augustin.</p>	<p>APE, s. 10</p> <p>EA, s. 466</p>

¹ All additional provisions or information pertaining to school boards also concern authorized private schools.

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>3. ORGANIZATIONAL FRAMEWORK FOR INSTRUCTIONAL SERVICES</p> <p>3.1 Basic Subjects</p> <p>Students wishing to take a course in a basic subject in presecondary education, Secondary Cycle One or Secondary Cycle Two are required to have successfully completed one or more of the following courses in the corresponding basic subject.</p> <p>For presecondary education, the following courses in literacy:</p> <ul style="list-style-type: none"> • Français, langue d’enseignement • English, language of instruction • Mathématique • Mathematics <p>For Secondary Cycle One, the following courses in presecondary education:</p> <ul style="list-style-type: none"> • Français, langue d’enseignement: FRA-P033-4 • English, language of instruction: ENG-P004-3 • Mathématique: <u>MAT-P015-1 to MAT-P021-1</u> • Mathematics: MTH-P001-4 to MTH-P007-3 or MTH-P014-3 or MTH-P015-1 to MTH-P021-1 <p>For Secondary Cycle Two, the following Secondary Cycle One courses:</p> <ul style="list-style-type: none"> • Français, langue d'enseignement: FRA-3031-3 and FRA-3037-3 (compulsory), one of <u>the following two courses</u>: FRA-3032-2 or FRA-3033-2, and one of <u>the following three courses</u>: FRA-3034-1, FRA-3035-1 or FRA-3036-1 • English, language of instruction: ENG-3061-3 and ENG-3062-2 	<p>3. ORGANIZATIONAL FRAMEWORK FOR INSTRUCTIONAL SERVICES</p>	<p>EA, s. 461</p> <p>BAGER, ss. 27 to 29</p> <p><i>Info-Sanction</i>, no. 279 <i>Info-Sanction</i>, no. 289</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<ul style="list-style-type: none"> • French, second language: FRE-3091-6 • Anglais, langue seconde: ANG-3007-6 • Mathématique: MAT-3001-2 and MAT-3002-2 • Mathematics: MTH-3001-2 and MTH-3002-2 <p>3.2 Optional Subjects</p> <p>Presecondary education services: personal and social development; French, second language; Anglais, langue seconde; mathematics.</p> <p>Secondary Cycle One education services: art; personal and social development; physical education; Français, langue d’enseignement; English, language of instruction; mathematics; microcomputing; social studies.</p> <p>Secondary Cycle Two education services: art, biology, <u>chemistry</u>, personal and social development, physical education, language of instruction, second language, third language, mathematics, microcomputing, <u>physics</u>, social studies, physical science.</p> <p>Sociovocational integration services (SVIS): oral communication in the workplace, written communication in the workplace, rights at work, cognitive skills, cognitive processes, job placement support, problem solving strategy.</p> <p>Social integration services (SIS):</p> <ul style="list-style-type: none"> • preparation for transfer of learning (Part A) • preparation for transfer of learning (Part B) <p>Orientation services: The subjects in the orientation services program are optional.</p>	<p>The orientation services program of study will remain in effect <u>until the new curriculum for general core education is implemented.</u></p> <p>The alphanumerical codes for the orientation services program were updated in January 2002.</p>	<p><i>Info-Sanction</i> no. 331, 2001-02-07</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>4. EVALUATION OF LEARNING AND CERTIFICATION OF STUDIES</p> <p>4.1 Evaluation of Learning</p> <p>Adult students' scholastic and experiential learning related to the objectives set out in the ministerial programs of study shall be evaluated in accordance with rules determined by the Minister.</p> <p>4.2 Certification of Studies</p> <p>The Minister certifies the adult's studies on the basis of:</p> <ul style="list-style-type: none"> • summative evaluation • the transfer of evaluation results obtained within the framework of the <i>Basic school regulation for secondary school education</i> • the granting of credit equivalences <p>The administrative procedures applicable to the evaluation of learning and the certification of studies are described in the following documents:</p> <ul style="list-style-type: none"> • <i>Administrative Manual for the Certification of Studies in General Education for Adults and in Vocational Education</i> • <i>Guide d'utilisation du système de sanction des études des adultes en formation générale (SAGE)</i> 	<p>4. EVALUATION OF LEARNING AND CERTIFICATION OF STUDIES</p> <p>4.1 Evaluation of Learning</p> <p>School boards shall also administer, to any adult who so requests for purposes of obtaining an Attestation of Equivalence of Secondary Studies (AESS), secondary school equivalency tests (SSETs) in order to recognize his or her experiential learning.</p> <p>4.2 Certification of Studies</p> <p>The results of formative evaluation and of placement tests shall in no way count toward the certification of learning.</p>	<p>EA, s. 250, par. 2</p> <p>BAGER, ss. 30 to 32</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>4.2.1 Rules for Awarding a Secondary School Diploma (SSD)</p> <p>The rules for awarding a Secondary School Diploma provided in section 30 of the <i>Basic Adult General Education Regulation</i> shall apply to all adults as of July 1, 2008.</p> <p>4.2.2 Transitional Rules for Awarding a Secondary School Diploma (SSD)</p> <p>Until June 30, 2008, section 35 of the <i>Basic Adult General Education Regulation</i> establishes the certification rules applicable to adults who begin their secondary studies before 2007-2008.</p> <p>4.2.3 Conditions for Admission to a College Program</p>	<p>4.2.3 Conditions for Admission to a College Program</p> <p>The general and special conditions for admission to a college program are specified in the documents entitled <i>Préalables pour l'admission 2003-2004 à un programme conduisant au diplôme d'études collégiales</i> and <i>Préalables pour l'admission 2004-2005 à un programme conduisant au diplôme d'études collégiales</i>.</p>	<p>BAGER, s. 30</p> <p>BAGER, s. 35</p> <p><i>Info-Sanction</i>, no. 195, 1996-03-5</p> <p><i>College Education Regulations</i> (Order in Council 1006-93, 14 July 1993, as amended by Order in Council 551-95, 26 April 1995, Order in Council 962-98, 21 July 1998 and Order in Council 1102-2001, 19 September 2001), ss. 2 to 4</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>4.3 Official Documents Issued by the Minister</p> <p>The Minister of Education recognizes an adult's scholastic and experiential learning by issuing to him or her the following official documents:</p> <ul style="list-style-type: none"> • a Secondary School Diploma (SSD) • a statement of learning achievement providing a list of the courses for which the adult obtained a result or credits through the granting of equivalences • an Attestation of Equivalence of Secondary Studies (AESS) • a training certificate in sociovocational integration for adults: unskilled occupations <p>4.4 Transmission of School Results</p> <p>School boards shall transmit an adult's school results to the Minister at the Minister's request and in accordance with the requirements of that request.</p>	<p>4.3 Official Documents Issued by the Minister</p> <p>The information document entitled <i>Training Certificate in Sociovocational Integration (Adult Sector): Unskilled Occupations</i> contains the administrative parameters pertaining to certification.</p> <p>4.4 Transmission of School Results</p> <p>The information document entitled <i>Training Certificate in Sociovocational Integration (Adult Sector): Unskilled Occupations</i> contains the procedure for the transmission of results for the training certificate.</p>	<p>EA, ss. 448 and 471</p> <p>BAGER, ss. 30 and 35 BAGER, s. 26</p> <p>BAGER, s. 32 Ministry code: 41-1005A <i>Info-Sanction</i> no. 287, 1999-03-09 <i>Info-Sanction</i> no. 326, 2000-09-08</p> <p>AME, s. 1.3, par. 7 Ministry code: 41-1005A <i>Info-Sanction</i> no. 287, 1999-03-09 <i>Info-Sanction</i> no. 326, 2000-09-08</p>

