

GENERAL EDUCATION FOR ADULTS

1999-2000 DIRECTIVES

MINISTÈRE DE L'ÉDUCATION

Québec 

Coordination and development:

Direction de la formation générale des adultes

Translation:

Services à la communauté anglophone

Direction de la production en langue anglaise

Changes made to the 1998-1999 Directives

are highlighted in grey.

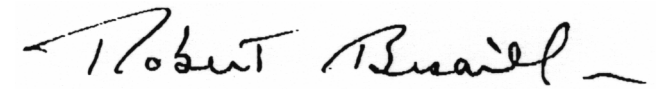
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Ministère de l'Éducation, 1999

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Approved on **March 31, 1999**

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PAULINE CHAMPOUX-LESAGE,
Deputy Minister

Effective 1 July 1999

ABBREVIATIONS

AME: *Act respecting the ministère de l'Éducation (R.S.Q., c. M-15)*

APE: *Act respecting private education (R.S.Q., c. E-9.1)*
as amended by Chapters 87 and 96 of the Statutes of 1997

BSR: *Basic school regulation respecting educational services for adults in general education*
Order in Council 732-94, 18 May 1994,
Gazette officielle du Québec, 1994, Part 2, 8 June 1994, page 2064
amended by Order in Council 958-96, 7 August 1996,
Gazette officielle du Québec, 1996, Part 2, 21 August 1996, page 3855

EA: *Education Act (R.S.Q., c. I-13.3)*
as amended by Chapter 96 of the Statutes of 1997

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PROVISIONS	Additional Information	References
<p>1 STATEMENT OF INTENTION</p> <p>This year's Directives are intended:</p> <ul style="list-style-type: none"> to inform school boards and private schools¹ of the decisions taken by the Ministère de l'Éducation for the 1999-2000 school year in accordance with the provisions of the <i>Education Act</i>; to provide information on the <i>Basic school regulation respecting educational services for adults in general education</i>, particularly in light of recent changes to the <i>Education Act</i>. <p>The <i>Basic school regulation</i> should be read in light of the <i>Education Act</i> as amended by Chapter 96 of the Statutes of 1997.</p> <p>2 SCHOOL BOARDS AUTHORIZED TO ORGANIZE EDUCATIONAL SERVICES FOR ADULTS FOR THE PURPOSE OF OBTAINING GRANTS</p> <p>For the purpose of obtaining grants, all of Québec's school boards are authorized to organize educational services for adults.</p>	<p>In 1999-2000, only the private school École sur mesure Rive-Sud is authorized to offer educational services for adults.</p> <p>Regulations issued in application of legislative provisions that have been replaced remain in effect insofar as they are compatible with the new provisions.</p>	<p>APE, s. 10</p> <p><i>Interpretation Act</i> (R.S.Q., c. I-16, s. 13)</p> <p>EA, s. 466</p>

¹ All additional provisions or information pertaining to school boards also concern authorized private schools.

PROVISIONS	Additional Information	References
<p>3 ORGANIZATIONAL FRAMEWORK FOR LEARNING SERVICES</p> <p>3.1 Compulsory Courses</p> <p>In order to proceed to the next phase of a given program of study, adults must have successfully completed the following courses:</p> <p>In literacy:</p> <ul style="list-style-type: none"> • French, language of instruction; • English, language of instruction; • mathematics. <p>In presecondary education:</p> <ul style="list-style-type: none"> • Français, langue d'enseignement: FRA-P033-4; • English, language of instruction: ENG-P004-3; • mathématique: MAT-P007-3 or MAT-P009-3 or MAT-P014-3; • mathematics: MTH-P007-3 or MTH-P009-3 or MTH-P014-3. <p>In Secondary Cycle One:</p> <ul style="list-style-type: none"> • Français, langue d'enseignement: FRA-3031-3 and one of FRA-3032-2, FRA-3033-2, FRA-3034-1, FRA-3035-1 or FRA-3036-1 and FRA-3037-3 (the latter is compulsory); • English, language of instruction: ENG-3061-3 and ENG-3062-2; • French, second language: FRE-3091-6; • Anglais, langue seconde: ANG-3007-6; • mathématique: MAT-3001-2 and MAT-3002-2; • mathematics: MTH-3001-2 and MTH-3002-2. 	<p>3 ORGANIZATIONAL FRAMEWORK FOR LEARNING SERVICES</p> <p>3.1 Compulsory Courses</p> <p>Because promotion is carried out separately for each course, adults are not required to pass all the courses in the programs of a learning phase before going on to the next phase.</p> <p>Since the 1997-98 school year, students receive credit for literacy courses in language of instruction and mathematics and their results are recorded in the SAGE system.</p>	<p>BSR, ss. 33-40</p> <p>BSR, ss. 34 and 35</p> <p>EA, s. 461</p> <p><i>Info Sanction no. 279</i></p>

PROVISIONS	Additional Information	References
<p>3.2 Optional Subjects</p> <p>In presecondary education: personal and social development; French, second language and Anglais, langue seconde.</p> <p>In Secondary Cycle One: art, Français, langue d’enseignement, English, language of instruction, mathematics, microcomputing, personal and social development, physical education, social studies.</p> <p>In Secondary Cycle Two: art, biology, modern languages, language of instruction, mathematics, microcomputing, personal and social development, physical education, physical sciences, second language, social studies.</p> <p>Sociovocational integration: cognitive process, cognitive skills, job placement support practicum, oral communication in the workplace, problem solving strategy, rights at work, written communication in the workplace.</p> <p>Social integration:</p> <ul style="list-style-type: none"> • preparation for transfer of learning (Part A); • preparation for transfer of learning (Part B). 		

PROVISIONS	Additional Information	References
<p>3.2 Optional Subjects (<i>continued</i>)</p> <p>Orientation services: The subjects in the orientation services program are optional.</p> <p>3.3 Compulsory Programs of Study in Effect as of January 2000</p> <ul style="list-style-type: none"> • chimie, 5^e secondaire; • physique, 5^e secondaire; • mathématique, présecondaire; • sciences humaines, 4^e secondaire; • social studies, Secondary IV; • entrée en formation; • orientation services. 		

PROVISIONS	Additional Information	References
<p>4. EVALUATION OF LEARNING AND CERTIFICATION OF STUDIES</p> <p>4.1 Evaluation of Learning</p> <p>Adult students' scholastic and experiential learning related to the objectives set out in the ministerial programs of study shall be evaluated in accordance with rules determined by the Minister.</p> <p>4.2 Certification of Studies</p> <p>The Minister certifies the adult's studies on the basis of:</p> <ul style="list-style-type: none"> • summative evaluation; • the transfer of evaluation results obtained within the framework of the <i>Basic school regulation for secondary school education</i>; • the granting of credit equivalences. <p>The administrative procedures applicable to the evaluation of learning and the certification of studies are described in the following documents:</p> <ul style="list-style-type: none"> • <i>Administrative Manual for the Certification of Studies in General Education for Adults and in Vocational Education</i> • <i>Guide d'utilisation du système de sanction des études des adultes en formation générale (SAGE)</i>. 	<p>School boards shall also administer, to any adult who so requests for purposes of obtaining an Attestation of Equivalence of Secondary Studies (AESS), secondary school equivalency tests (SSETs) in order to recognize his or her experiential learning.</p> <p>4.2 Certification of Studies</p> <p>The results of formative evaluation and of placement tests shall in no way count toward the certification of learning.</p>	<p>EA, s. 250, par. 2 BSR, ss. 41 and 42</p> <p>BSR, ss. 43-47</p>

PROVISIONS	Additional Information	References
<p>4.2.1 <i>Rules for Awarding a Secondary School Diploma (SSD)</i></p> <p>The rules for awarding a Secondary School Diploma provided in section 47 of the <i>Basic school regulation respecting educational services for adults in general education</i> are currently suspended. Secondary School Diplomas will now be awarded under the transitional system described in the next section.</p> <p>4.2.2 <i>Transitional Rules for Awarding a Secondary School Diploma (SSD)</i></p> <p>The Minister awards a Secondary School Diploma to adults who have obtained 54 credits in Secondary IV and V, distributed as follows:</p> <ul style="list-style-type: none"> - 12 credits in language of instruction, at least 6 of which must be at the Secondary V level; - 6 credits in English as a second language at the Secondary IV or V level for adults whose language of instruction is French; or 6 credits in French as a second language at the Secondary V level for adults whose language of instruction is English; - 36 credits in optional subjects, at least 18 of which must be at the Secondary V level. <p>Courses in vocational education programs are considered Secondary V courses, <i>with the exception of courses completed within the framework of a program of study leading to a semi-skilled occupation.</i></p> <p>For the purposes of the first paragraph, the number of credits in language of instruction and second language may not exceed 36.</p>		EA, s. 459

PROVISIONS	Additional Information	References
<p>5.2.1 MISCELLANEOUS PROVISIONS <i>(continued)</i></p> <p>The application of sections 34 (4) and 47 of the <i>Basic school regulation</i> is suspended. Until these sections take effect, the provisions of these Directives shall apply.</p>		