

GENERAL EDUCATION FOR ADULTS

2000-2001 DIRECTIVES

MINISTÈRE DE L'ÉDUCATION

August 2000

Québec 

GENERAL EDUCATION FOR ADULTS

2000-2001 DIRECTIVES

August 2000

Ministère de l'Éducation

Coordination and development:

Direction de la formation générale des adultes

Translation:

Services à la communauté anglophone

Direction de la production en langue anglaise

**Changes made to the 1999-2000 Directives
are highlighted in grey.**

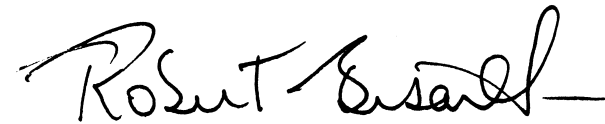
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Ministère de l'Éducation, 2000

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Approved on June 30, 2000

A handwritten signature in black ink, appearing to read "Robert Bisailon". The signature is fluid and cursive, with a long horizontal stroke at the end.

ROBERT BISAILLON,
Assistant Deputy Minister,
Preschool, Elementary School and
Secondary School Education

A handwritten signature in black ink, appearing to read "P. Ch. Lesage". The signature is cursive and somewhat stylized.

PAULINE CHAMPOUX-LESAGE,
Deputy Minister

Effective 1 July 2000

ABBREVIATIONS

AME: *Act respecting the ministère de l'Éducation* (R.S.Q., c. M-15)

APE: *Act respecting private education* (R.S.Q., c. E-9.1)
as amended by Chapters 87 and 96 of the Statutes of 1997

BAGER: *Basic adult general education regulation*
as published in the *Gazette officielle du Québec*, 14 June 2000, page 2604

EA: *Education Act* (R.S.Q., c. I-13.3)
as amended by Chapter 96 of the Statutes of 1997

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PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>1 STATEMENT OF INTENTION</p> <p>This year's proposed Directives are intended:</p> <ul style="list-style-type: none"> – to inform school boards and private schools¹ of the decisions taken by the Ministère de l'Éducation for the 2000-2001 school year in accordance with the provisions of the <i>Education Act</i>; – to provide information on the <i>Basic adult general education regulation</i>. <p>2 SCHOOL BOARDS AUTHORIZED TO RECEIVE GRANTS TO ORGANIZE EDUCATIONAL SERVICES FOR ADULTS</p> <p>For the purpose of obtaining grants, all of Québec's school boards are authorized to organize educational services for adults.</p>	<p>In 2000-2001, only the private schools, École sur mesure Rive-Sud and Collège Saint-Augustin, are authorized to offer educational services for adults.</p>	<p>APE, s. 10</p> <p>EA, s. 466</p>

¹ All additional provisions or information pertaining to school boards also concern authorized private schools.

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>3 ORGANIZATIONAL FRAMEWORK FOR INSTRUCTIONAL SERVICES</p> <p>3.1 Basic Subjects</p> <p>Students wishing to take a course in a basic subject in presecondary education, Secondary Cycle One or Secondary Cycle Two are required to have successfully completed one or more of the following courses in the corresponding basic subject.</p> <p>For presecondary education, the following courses in literacy:</p> <ul style="list-style-type: none"> • Français, langue d’enseignement; • English, language of instruction; • mathématique; • mathematics. <p>For Secondary Cycle One, the following courses in presecondary education:</p> <ul style="list-style-type: none"> • Français, langue d’enseignement: FRA-P033-4; • English, Language of instruction : ENG-P004-3; • mathématique: MAT-P001-4 to MAT-P007-3 or MAT-P014-3 or MTH-P015-1 to MTH-P021-1. • mathematics: MTH-P001-4 to MTH-P007-3 or MTH-P014-3 or MTH-P015-1 to MTH-P021-1. <p>For Secondary Cycle Two, the following Secondary Cycle One courses:</p> <ul style="list-style-type: none"> • Français, langue d’enseignement : FRA-3031-3 and FRA-3037-3 (compulsory), one of FRA-3032-2 or FRA-3033-2, and one of FRA-3034-1, FRA-3035-1 or FRA-3036-1; • English, language of instruction: ENG-3061-3 and ENG-3062-2; 	<p>3 ORGANIZATIONAL FRAMEWORK FOR INSTRUCTIONAL SERVICES</p>	<p>EA, s. 461</p> <p>BAGER, ss. 27 to 29</p> <p><i>Info Sanction</i>, no. 279 <i>Info Sanction</i>, no. 289</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<ul style="list-style-type: none"> • French, second language: FRE-3091-6; • Anglais, langue seconde: ANG-3007-6; • mathématique: MAT-3001-2 and MAT-3002-2; • mathematics: MTH-3001-2 and MTH-3002-2. <p>3.2 Optional Subjects</p> <p>Presecondary education services: personal and social development; French, second language and Anglais, langue seconde.</p> <p>Secondary Cycle One education services: art, personal and social development, physical education, Français, langue d’enseignement, English, language of instruction, mathematics, microcomputing, social studies.</p> <p>Secondary Cycle Two education services: art, biology, personal and social development, physical education, language of instruction, second language, third language, mathematics, microcomputing, social studies, physical sciences.</p> <p>Sociovocational integration services (SVIS): oral communication in the workplace, written communication in the workplace, rights at work, cognitive skills, cognitive processes, job placement support, problem solving strategy.</p> <p>Social integration services (SIS):</p> <ul style="list-style-type: none"> - preparation for transfer of learning (Part A); - preparation for transfer of learning (Part B). 		

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>4. EVALUATION OF LEARNING AND CERTIFICATION OF STUDIES</p> <p>4.1 Evaluation of Learning</p> <p>Adult students' scholastic and experiential learning related to the objectives set out in the ministerial programs of study shall be evaluated in accordance with rules determined by the Minister.</p> <p>4.2 Certification of Studies</p> <p>The Minister certifies the adult's studies on the basis of:</p> <ul style="list-style-type: none"> - summative evaluation; - the transfer of evaluation results obtained within the framework of the <i>Basic school regulation for secondary school education</i>; - the granting of credit equivalences. <p>The administrative procedures applicable to the evaluation of learning and the certification of studies are described in the following documents:</p> <ul style="list-style-type: none"> - <i>Administrative Manual for the Certification of Studies in General Education for Adults and in Vocational Education</i>; - <i>Guide d'utilisation du système de sanction des études des adultes en formation générale (SAGE)</i>. 	<p>School boards shall also administer, to any adult who so requests for purposes of obtaining an Attestation of Equivalence of Secondary Studies (AESS), secondary school equivalency tests (SSETs) in order to recognize his or her experiential learning.</p> <p>4.2 Certification of Studies</p> <p>The results of formative evaluation and of placement tests shall in no way count toward the certification of learning.</p>	<p>EA, s. 250, par. 2</p> <p>BAGER, ss. 30 to 32</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>4.2.1 Rules for Awarding a Secondary School Diploma (SSD)</p> <p>The rules for awarding a Secondary School Diploma provided in section 30 of the <i>Basic adult general education regulation</i> shall apply to adults who begin their secondary studies in 2007-2008.</p> <p>4.2.2 Transitional Rules for Awarding a Secondary School Diploma (SSD)</p> <p>Section 35 of the <i>Basic adult general education regulation</i> establishes the certification rules applicable to adults who begin their secondary studies before 2007-2008.</p> <p>4.2.3 Conditions for Admission to a College Program</p>	<p>4.2.3 Conditions for Admission to a College Program</p> <p>The documents, <i>Préalables pour l'admission 2000-2001 à un programme conduisant au diplôme d'études collégiales</i> and <i>Préalables pour l'admission 2001-2002 à un programme conduisant au diplôme d'études collégiales</i> specify the general and special conditions for admission to a college program.</p>	<p>BAGER, s. 30</p> <p>BAGER, s. 30</p> <p><i>Info-Sanction</i>, no. 195, 1996-03-5</p> <p><i>College Education Regulations</i> (Order in Council 1006-93, 14 July 1993, as amended by Order in Council 551-95, 26 April 1995, and Order in Council 962-98, 21 July 1998) ss. 2 to 4.</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>4.3 Official Documents Issued by the Minister</p> <p>The Minister of Education recognizes an adult's scholastic and experiential learning by issuing to him or her the following official documents:</p> <ul style="list-style-type: none"> - a Secondary School Diploma (SSD); - a statement of learning achievement providing a list of the courses for which the adult obtained a result or credits through the granting of equivalences; - an Attestation of Equivalence of Secondary Studies (AESS); - a certificate of learning in sociovocational integration for adults. <p>4.4 Transmission of School Results</p> <p>School boards shall transmit an adult's school results to the Minister at the Minister's request and in accordance with the requirements of that request.</p>	<p>The information document entitled <i>Métiers non spécialisés*</i> contains the administrative parameters pertaining to certification.</p> <p>The information document entitled <i>Métiers non spécialisés</i> contains the procedure for the transmission of results for the certificate of learning in sociovocational integration for adults.</p>	<p>EA, ss. 448 and 471</p> <p>BAGER, ss. 30 and 35 BAGER, s. 26</p> <p>BAGER, s. 32 Ministry code: to come</p> <p>AME, s. 1.3, par. 7 Ministry code: to come</p>

